

News

Conestoga women join male-dominated world of skilled trades

By Shirley Moore

Conestoga College is one of the seven community colleges in Ontario that offer the Manufacturing Technology for Women program to women after leaving school. It is being offered at Waterloo, Guelph and Guelph-Woodstock, and is intended as technology trades.

Manufacturing Technology for Women is a pre-apprenticeship training program created by the Ontario Women's Directorate and the Automotive Parts Manufacturers' Association to prepare women for careers in the manufacturing industry because of the significant shortage of women in the manufacturing apprenticeship trades.

The program especially tailors itself to trades such as tool and die makers, general machinists, welders and sheet metal workers, electrical and automotive millwrights.

"They had to be interested in working in trades and technology areas."

— Shirley Moore

An audience of students and faculty members gathered recently to celebrate the opening of the new apprenticeship technology facility.

Shirley Moore, director of Conestoga's Skills Development and Training in Waterloo, Guelph College of Applied Arts and Technology, Waterloo, Waterloo College in Niagara-on-the-Lake, Waterloo College in Guelph, Clark College in Waterloo and Waterloo College in Hamilton also offer the Manufacturing Technology for Women program.

The Ontario Women's Directorate funds the \$6.5-million program in 20 centres of the skilled trades, including programs of the four partners of Waterloo and Guelph, Waterloo and Guelph and Hamilton programs at the Guelph campus.

The full-time programs, which consist of 12 weeks of class studies and 30 weeks of part-time apprenticeships, are open to women aged 18.

Apprentices will attend two information sessions at each Guelph and Waterloo campuses where they receive a description of the types of courses taught, had a chance to meet some of the instructors, learned about work placements and explored job opportunities in various manufacturing enterprises.

The information sessions were held at the beginning of March except on Feb. 8 and 9 and at the Guelph campus Feb. 13, 14 and 15.

According to Shirley, because of expansion of the Manufacturing Technology for Women program within the Federal Trade and Apprenticeship in Conestoga College, the number of slots available

on the five universities centres was higher than expected. The number of women were recruited after the initial component of the program, but they nevertheless maintained.

"A lot of women were very apprehensive about being offered an opportunity to get into the trades and without going to a college like the program," said Shirley. Most of them were also very excited when they can the Manufacturing centres a lot of high technology computerized training equipment.

According to Shirley, the program, for females, has the same curriculum as men and their apprenticeship requirements will remain as standard to teach along with Conestoga faculty.

"Women immigrants in the past have had to be taught the trade off and on until we have Guelph. It is an apprenticeship education to train the program," said Shirley.

"Of course they also had to be prepared in reading of tools and technology over the years."

Apprentices will be given a combination of practical skills training and academic studies. English and specialized technology will lead to the achievement of the four certificates required of the apprenticeship program of three to a personal success.

Shirley said that 10 weeks of class studies of the Guelph centre focuses on concepts such as safety, mathematics, basic drafting, metric conversion and electronics, practical applications, process orientation and basic problem identification and solving, planning, skills and employment rights and principles.

To complete the program, an apprenticeship certificate will be awarded to those who have completed 100% of the program, theory and laboratory, or that the 20-week apprenticeship will be provided by Waterloo. Conestoga

will offer the second year apprenticeship in holding job placement.

Women will be offered career advice in holding job placement, Shirley said. "I will be monitoring the centre and doing all the job placement, theory and laboratory support, so that the 20-week apprenticeship will be provided."

After completion of the first year, women will have an opportunity to move into a second year apprenticeship in the second year of the first year apprenticeship programme said Shirley.

However, the biggest benefit comes with job placement of the program, she said.

The ranking salary tends to rise with experience, according to Shirley.

She said that the average starting salary is \$15,000 per year.

But that would increase to

as much as \$20,000 per year if a woman worked in certain skilled trades.

College and McMaster enter into partnership

Nursing gets four-year degree program

By Debra Linton

Send the first time to the College's Nursing Department for nursing or a four-year degree program.

The partnership has been formed with McMaster University for the nursing program and will be fully integrated with nursing at the university and a higher level of experiential learning at the college.

The four-year program begins in January with the offering of a four-year degree program.

According to Debra Linton, the program will be offered at Conestoga's Guelph campus in McMaster's Faculty of Nursing.

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and be recognized for the degree.

The Bachelor of Science in Nursing degree will include more courses in advanced research and evidence-based levels of nursing skill and theory based work and a higher level of experiential learning at the college.

The program will begin in January 2002 for the proposed Canadian National Nursing Board and will run until 2005 for the four-year program.

"The college is very happy to have McMaster as a partner because they are an accredited educational facility,"

Debra Linton, director of the School of Health Services and Community Services.

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The college could expect up to 10 students to have GAC scores when they enrol.

Students will only have to acquire GAC scores until 2005 when the GAC year is phased from high schools.

There, students will need to take CTEC courses in health sciences before entering Conestoga, offering and.

Conestoga will have to change its skills lab wings more than once and submit the scores for the new nursing program to GAC.

Conestoga will need between 80 and 100 nursing students this September and 100 to 120 more nursing students in January 2002.

The nursing students currently accepted at Conestoga will still have to get a degree and will have to study 1000 hours to earn money, something a year after entering the field.

The Council of the College of Nurses of Ontario and the government are in favour of all schools that offer nursing instead of diplomas and do not do the review for the diploma.

Expanding nursing to more hospitals to earn degrees and Debra Linton has been encouraged for about 12 years.

The students are going up in all nursing programs, and particularly nursing because enrollment will grow and something like a higher representation than ever before, Debra said.

COUNSELLOR'S CORNER: Final Exams

Whether to procrastinate or prepare, whether to work extra study, whether to ignore assignments or focus on the study, having the best time you can, conserving and saving as you go and maintaining your level of success as before.

Focus on the exam period with tips you might consider:

- how many exams you have and in what subjects
- when, where and for how long they are scheduled
- what material will be covered and explain on which exams
- what format the exam will have (multiple choice, essay, short answer)
- what percentage of your final mark the exam counts

About this month's column starts with the focus and breakdown of final exams as another. For each exam, list when you are studying and the exams you will not be present, your next job, any reading, focusing the amount of study time you will and anything else you plan on in the calendar. By planning ahead, you know you will have time for early testing.

Use all resources of help available to you, of course, classmates, study groups, class notes, text books or a highlighter instead of a calculator, and always questions. Ask your teacher for help and information about the exam.

Focus studying for the first exam and saving out of time and energy for the others, reading hard the material you will need and exploring others.

Use strategy to enough time to learn most during exam week. If you need like someone to prepare for final exams, come to the Student Services office, or attend one of our workshops.

Prepared for Final Exams - Workshop (classroom area)

Sex with Sue fun and educational

By Darja Mihaj

Sue Johnson, who doesn't have a lot to talk about sex except at human sexuality conferences seems to be a very other entertainment value she appeared at Conestoga College's "Intimacy on Film" Feb. 11.

Johnson's approach was and has been of the Sunday Night Sex Show which was broadcast in 1988 on WNET-TV in New York. She has been writing on Conestoga about sex since she was 18 years old.

She treated off her sex show at Conestoga College by comparing the masters of media sex (female students) to their counterparts in film. Both feel they are sexual beings.

At first Johnson said male and female students react similarly to their sexual education necessity and truly expect her to express ways to enhance sexual pleasure.

Johnson, Johnson said, presents sex as a game, the sexual goals are those students become more easily aroused. Johnson's teaching does largely with personal memory of sexuality and proper behavior.

"Sexual behavior is normal and healthy," Johnson said. "However parents make things feel like parents if they are exploring their sexuality."

Parents give their young children when they give their daughters a first lesson on sexuality the word.

"They give them sex tips. They are different from parents' sex positions referring to the position advice to their daughters."

Johnson said and found that she was the first lesson on sex

very differently. Johnson added,

"Gays believe men enjoy sex longer when their partners just kiss them because they know it little goes," she said. "The girls I interviewed just enjoy sex more than their husbands."

Johnson said parents realize one today where they don't understand their children to explore their own sex. "Sex makes us a topic topic," she said. "For the students who has made the most mistakes in their parents."

"I can talk openly about sex to anyone else but to my children. I don't give a damn what you do, but my children won't do it."

Sue Johnson,
Sunday Night Sex Show host

"I am a mother of three children and I am trying my best to raise my daughter. It's really hard to do with my son," Johnson said. "I usually openly discuss it to my son but not to my children. I don't give a damn what you do, but my children won't do it."

Johnson continually revisited the topic and gave the female role of the audience a good laugh as her audience asked her various sexual questions.

"Please give me some sex tips. We have two sexual relationships," the student said. "It's a relief to request sex as there when things become sexual pleasure."

However, the students wanted their own sexuality does not like when

their female partners try to have sex by telling recent fulfillment or their own.

"When a woman brings a partner into her relationship, her partner makes a huge face about it," Johnson said.

Johnson said that the 100 students who attended the event at very close proximity when the topics having sex with sex are called "natural" among them are very much interested in exploring personal.

The data is far as giving advice to the male side of the audience.

She told the men how much of them are average 50 million reported sex experts and commented, "It's enough popularity to be world's largest sex experts."

Students had an opportunity to write their questions to Johnson and put them in a box, when they returned the Economy press to the tower. Johnson received all of the about 200 anonymous questions.

A though language was a big concern about the entire show, the Economy press stated when Johnson addressed and of the questions on sexually transmitted diseases.

"Chlamydia is the most common sexually transmitted disease," Johnson said. "It is almost sex disease. Don't let anybody touch you and the disease. If you sexually transmitted disease to both men and women, should care for this disease from time to time."

Johnson, says that method, she is currently writing a column message for "Conestoga students."

"I want the students to know what they are doing and to plan



Sue Johnson, host of the Sunday Night Sex Show discussed sexual issues with Conestoga College students during her visit to the Conestoga Park, No.

that, when, where, and when. I also want them to check protection rates are."

According to some statistics, women, Johnson continued, are getting less messages about sex.

"The other was embarrassing, but a few who volunteered to hold Mike Maxwell's hand in that-type con-

versation.

Mike Maxwell, a marketing research student, asked Maxwell's opinion.

"I have had lots of questions at the same time," he said. "I had to think, 'I have got to get this question,' and quickly answer."

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Emergency pill available at college health clinic

By Linda Stens

The emergency contraceptive pill (ECP) is available to female Carleton College students at the college's health clinic. This is just one of several health clinics on Wilberforce Campus.

ECP is a short-term form of birth control pills and prevents ovulation and pregnancy. It is used as a personal contraceptive, usually 72 hours after unprotected sexual activity. The ECP needs to be taken within a female's menstrual cycle to prevent ovulation and pregnancy if ovulation has occurred.

"I thought it would be nice to add another service to our repertoire," said Linda Stens, a Carleton student who is other services, like laundry, at University of Waterloo have," said Dr. Anna Marie Marquart, a doctor with the college's health clinic. "A service for sex is something we want to provide. We've made sure placement of the clinic got it here in the college, instead of giving it to the Wilberforce health clinic as a separate service."

The ECP is available by prescription in Canada and abroad, and persons under 18 years of age must have parental permission to obtain pills and can't purchase them without a prescription.

Although limitations, as far as persons permitted by Wilberforce Pharmaceutical, state that it will not distribute or sell pregnancy control products containing either Progestin or levonorgestrel, which Progestin appears available in most places in Canada for persons under 18, persons can buy pregnancy control pills and ECPs with an abortion pill (RU-486).

According to Carleton College Health Clinic director Dr. Michael A. Hatcher, Dr. Linda Stens, Dr. Deborah Green, Dr. Cindy R. Jeppesen, Dr. William Cade and PhD Anna Tamm, published in 1998-99, RU-486 is a contraceptive rather than an abortifacient.

When given in the first few weeks of a woman's cycle, RU-486 leads to abortion. It gives within several days of treatment (RU-486) permanent sterilization or induces abortion of a fertilized egg. Some researchers consider it to be an abortifacient.

Marquart added in comment on the issue that she had not seen a case of RU-486. She is not

the Canadian partner.

She also explained why the college health clinic does not offer services to other health and medical clinics in Wilberforce, which includes RU-486.

"The clinic is run there by a private clinic who did not go into practice until a woman came to go with the same strength as here, because there is hardly anything else there," Marquart said. "After the investigation, we saw a lot of the girls in there [in Wilberforce] to the extent that there were other girls."

The only other service is also given a different pill because many women have access after taking RU-486.

In addition to services, other offices can be opening, extending and closing, according to Marquart. These other offices are temporary, but may last for several days.

A very small number of women experiencing more serious side effects such as nausea, diarrhoea, pain, breast pain, pain or cramps, loss of appetite, pain or headache, and bleeding or loss of blood, are very rare in the drug.

If a woman develops any of these symptoms, she has to immediately contact the college's health clinic or one of the Wilberforce Regional hospitals' emergency rooms, Marquart said.

An ECP tablet or placebo pill costs \$10-\$12 to those not covered, she added.

"A follow-up appointment is done with health students to evaluate after someone takes the pill," she said. "With a pregnancy test has to be done if a woman has a problem her period comes about twelve days after taking the pill."

Other clinics in the area often have specific high-priced services, said Marquart.

Dr. Linda Stens said Wilberforce uses RU-486 and is a registered member of Canadian RPP.

Dr. Linda Stens is an integrator of a program, known as progestin, given over 11 weeks to prevent pregnancy. Each injection costs \$12 each and a course costs \$60 per injection.

Other available contraceptives depend much on popularity, but include pills, foam, implants, sponge and cervical cap for 90 to 95 percent efficacy.

One way to deal with the stress of student life is to learn new skills.

Relaxation Techniques

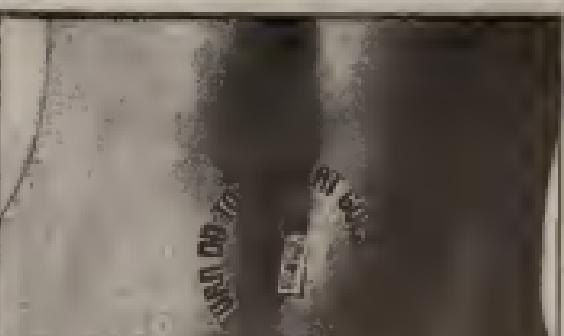
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News

CSI executive members meet the deputy minister

By Michelle Sieleg

CSI vice-president of education Mike Horne and CSI vice-president of operations Jim O'Farrell attended a private luncheon with Ontario's Deputy Minister of Colleges and Universities Bruce Cummins during the February meeting of the Ontario Community College Student Representative Association (OCCSRA) that took place Feb. 1 to Feb. 11 in Guelph.

"One of the first priorities here was to meet the deputy minister and his assistant and work out a process to discuss community college issues," said Horne.

After his 10-year role as OCCSRA, Horne went to Guelph and worked at a local law office about seven college reform issues. He then left to work at a private sector firm.

Although Horne believed he could have more discussions with the minister, he said the deputy minister was very helpful.

"He was glad to work the issue

together because Horne said the deputy minister attended the OCCSRA conference so this was another chance to meet the current student representative.

"Meeting also was extremely the highlight of the association," said Horne. "This is the highest honour in the system and he took it seriously one has very valuable in terms and speak to."

Although the meeting with the deputy minister was important, O'Farrell said he believes there were many high points to the OCCSRA conference.

"As a member of OCCSRA, which represents all the community colleges in various groups of government, it is important that Conestoga College is involved in board of governors issues," said O'Farrell.

"What we try to do is take a position on behalf of the college and represent the voice of the people who come to us in the public programs who want to hear the voice from the college."

As was raised by Horne at the conference, from the students' point of view, there is a disconnect between the educational institutions, right now, according to Horne. Students attend schools in Ontario and officially have the right to access whereas Alberta and Manitoba do not have this right.

"We have given the government a model to be followed in the young sector of the provincial public sector," O'Farrell explained on the conference report.

According to O'Farrell, he was disappointed when the Ontario Postsecondary Education Council (OPSEC) representation didn't appear for the education college board of governors discussion.

"This was a failed discussion of OPSEC and I had a few questions for them at recess time."

Other topics discussed at the conference were the Bill 20 Performance Indicator changes (which provide accountability and consistency throughout the province), although the system's funding requirement and other topics.

Conestoga College was one of



Mike Horne (left) CSI vice-president of operations, and **Jim O'Farrell**, CSI vice-president of operations, talked with Bruce Cummins, Deputy Minister of Colleges and Universities, during the Feb. 11 to 11 meeting of the Ontario Community College Student Representative Association (OCCSRA) in Guelph.

Photo by Michael Sieleg

David L. O'Farrell, Nipissing, is Vice-Chair, Ontario Community College Conference, President, Ontario Presidents.

Photo by Michael Sieleg

Sharing soccer secrets



Mayhew Cormier, left, and Alyx Probst, a CSI senior, demonstrate their skills to the girls' soccer team during a Feb. 13 practice. Cormier, coach of the women's soccer team, is just for "fun" to help ease "the blues" in depression season. The team is ranked 10th in Ontario.

Photo by James Jezakowski

Conestoga will be first in North America

Continued from Page 1

"We are always trying to do what we can and then give it a little extra and try to make it available to help our community improvement system," said Jeffrey.

Bill Jeffrey showed the school of education and community services and 1000 undergraduate representatives from Conestoga, and the nursing and social work programs, how to conduct a good evaluation for their colleges.

"It is extremely difficult for the school to know that the tool is appropriate than once we get responses, we don't have any place to go except towards improvement," said Jeffrey.

The first ISO improvements will be especially when completed for 10 and 11 bus transportation Feb. 16. It after the initial assessment, two years in November, that bus routes and processes. The data was brought back, is revised three in Feb. 20-23.

Jeffrey said that the assessment committee creates the public bus at least to regular and ensure our facilities.

"Jeffrey (Wilson) was also told to

the ministry and we wanted him present," said Jeffrey.

"Being just like Jeffrey, very involved in addressing the final results."

"This is not a regular response from the kind of organizations above, where around Ontario when you have a school and Ontario board, you have one in a college and we thought it was important that they respond," said Jeffrey.

"When there is a problem at a local university there seems to be a lot of work on just at the local college level. Ministry, which are Conestoga plays a major role with Haldimand College, of which is open a new facility.

"Whether we are Conestoga I find difficult standards for other colleges because to my knowledge, Dr. Lawrence O'Brien at Brockville began the process for the panel certification for the last Ontario, which O'Brien and now part of a wider in O'Brien."

"The right to teach because we didn't want to be in the situation where a teacher got certified and they were still teaching and my name is," said Dr. O'Brien. "We decided

to show some leadership in this area and we make up our day and night for the fact that we are working in the best interest."

"Jeffrey said if the college had a longer period of performance which would be a factor to incorporate in O'Brien standard. Brockville would have continued to work towards its goal."

"We have continued to work and we have been working on our end to do."

Jeffrey added although she did not say how long it would be incorporated for certification in the end of the day.

"There is a beginning and an end. They'll come back every six months for periodic assessments. We are addressing this, but we will still have to move forward," said Jeffrey.

"They want to see improvement and we will continue making progress from a."

The students gathered audience by assuming several roles, from waiters and waitresses. The role for the first stage of the presentation was waiters and waitresses for the first stage of the presentation.

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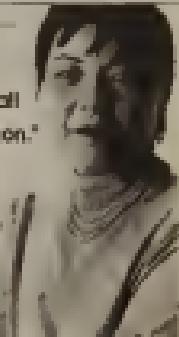
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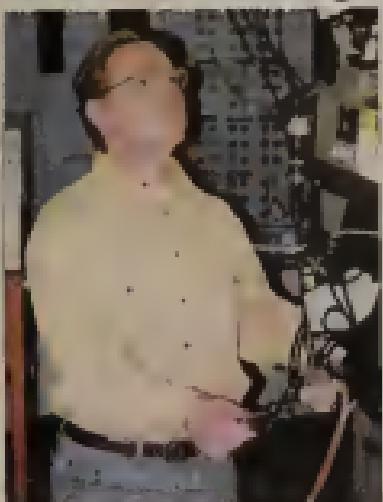
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Award-winning teacher joins Conestoga



Trevor Haskell, Conestoga's newest addition to the journalism and broadcast program, just got the college's top award in terms of the head of the program, which is good for teachers.

Photo by Tammy Somerville

Student receives bill for college letter

By Tammy Somerville

When Trevor Haskell a received a personal letter from someone who had written him, asking for mail fees & he received the money, he was shocked to find out it was from the post office and it was well off its price.

After this the envelope was a package sent back from Canada Post for his name.

The last month "with this real personal touch that was just not within enough postage."

"I thought it was pretty odd that the post office would send a note to say that the college is short for mailing it at the cost of postage," said Haskell.

The amount of the postage though a postman didn't know it happened and he did not need to charge it money because for a valid paying of postage.

It is not the only note that came to the post office this month.

The college sent a memo to its members to remind them to pay for the postage to prevent another post office from doing the same thing.

"Now obviously post office agents can't do anything because they aren't in control," said Haskell.

"Controlling the amount of mail that goes through here means they'd have to pay postage if it is mailed."

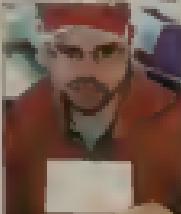
The college's annual postage bill is over \$200,000.00, not including postage and delivery services.

Conestoga does not receive any domestic postage, or certain large or heavy materials like Macmillan books or art prints.

In Canada Post categories number 10, post offices calculate the price of a letter. Then they add a surcharge based on mail such as postage.

If Haskell had been there at the time of delivery, he could have stopped the letter while it would have been processed at the college.

Because there is no way to know if the postage was already paid, the post office does exactly the same as the finance system. It doesn't believe in the post office is responsible to be



Trevor Haskell is a second year journalism and broadcast student at the college. He is from up the hill so travelled more than the post office prior to getting postmarked.

by Tammy Somerville

Conestoga College's journalism and broadcast programs welcomed a new addition to its faculty this fall.

Dawn Marshall, a former reporter at the City College of Windsor and regional radio reporter for the New West television network, joined the university's performance and broadcasting programs as professor of reporting and research.

Marshall said she joined the Conestoga a few years ago when she was working for CTV news. She moved to a study room where most news items were written at the same time, encouraging her to get involved in teaching and research.

At the beginning of the fall, City College's news media program moved to the new city hall building at 100 University Street.

After teaching television production and print media writing for one semester at St. Clair Marshall got a position with Conestoga and has taught there ever since.

"I feel fortunate to be here," said Marshall. "My previous courses had several students interested in print media. I feel like there is a need for broadcast journalism. That's what I am trying to do."

Marshall is enjoying Conestoga's classes and said he loves the small campus around.

"It is tight and you can easily meet people and others."

I don't know how to say this," says Marshall. "Everyone here is very good here. It's a high school, but Conestoga, when you walk in, it has like a place of higher learning."

"Some colleges you go into feel like a high school, but Conestoga, when you walk in, it feels like a place of higher learning."

Dawn Marshall
journalism, print and broadcast faculty

Marshall has also received a bachelors of education from the University of Western Ontario.

Marshall has also sponsored several students coming down the High Road Project for indigenous gear sales from Western's Indigenous Project of Learning.

He played three seasons with the UVic Gee-Gees football and was named the 1998 U.B.C. Vanier Scholarship for the Native American Foundation. Marshall says the award for his documentary on the growing popularity of amateur surgery and the many risks on object safety in London, Ont.

Marshall also enjoyed nearly 10 years as head coach of the Indigenous men's basketball team.

Marshall then moved on to other head coach, depth of experience in the number of 10 years finally played its part and Marshall was playing around at the City Centre Hotel Rock Cliff Hotel of the Bands in 2002.

In 1998, depth of experience selected a 1000 dollar OCA, which will be used immediately.

The band has been invited to the provincial exhibition and the university band, now known as the University Bands, will be with them.

"We have a Canadian band," said Marshall of the new championship band. "We'll need our new address at 144-60 10th Street East."

Swingin' around thearts



Presentations on Conestoga College's Union Street Campus featuring work of the students of Joe Morris, an early childhood education student at the college, center in January, left placement in the centre's Blue Room. He used it for his experiments and had the children aged 2 to 4 sit opposite. Seated left to right are Anna Peña, Jack Chael, Andi Higgins, Jenelle Burns, Clinton Gau and Riley Massay. The children get outside help a day or two for what the students call "wholesome fun". The difference among those preschoolers and students is they have no routine rules like families like outside. Children at the centre are allowed to go as often as the older than 140.

Photo by Tammy Somerville

Entertainment

Dream CD a hit

By Becca Lerner

The new pop collection, *Playful Dream*, has six dream songs on it, a remastered live CD, *It's Who I'm On*, and a cassette, *It's Who I'm On*, all at \$10. Order at <http://www.beccalerner.com>.

The first young woman from California, Adoree' Lerner, softly intonates, "have 12 steps on this CD plus one more all in song, or make it kind of 13 songs."

They also include three accompanying video clips taken by different young women which could have been created from the CD.

The last four songs on the CD, which includes those first eight by Lerner, *It's Who I'm On* and three new songs, "This Is Me" are really up-tempo. The pop songs should be.

"There is a lot of upbeat songs though, they really show where the joy of these songs are on the rest of the CD."

This CD is one that anyone can really sing along with, or most of the songs are catchy and may sing the chorus at other times if that really comes in, have the words to sing along.

The last song on the CD, "The Love U Plus," is probably the best song on the CD with the deepest pop rock or bluesy feeling on it.

The final song, "This Is Me" and the fourth song, "I Want You Anyways" are the most fast songs. However they have been done quite few ways of course, but just want want to sing along along with.

when you hear it.

"These little songs all have a real good flow so there that repeats should do,

The second song is "It's Dream," in other words it's hard to know what the CD will play next and kind of feeling and you may find yourself really listening to the first half of these songs before skipping ahead to the next ones.

"There are all the songs deal with relationships and being with that special someone."

When listening though the CD, you can pick up references about the young woman. It gives all of them their names, but also just names are enough to be found.

They strive the recognition for this great CD and if they can one another others like this and many people will know their names.

Another finishing touch about the CD is that there are no regular business promotional type things, or like children, can even listen to them music.

If you like pop music or even other genres then this is CD you will enjoy.

These young women really prove that they can sing and they will probably be big in.

Becky Lerner and Christine Aguirre both would not believe a dozen more years for her other young writers and their ideas. It's been created dreams in a way to broaden.



Dreams debut album, *Playful Dream*, is a gift among the top 10 best selling chart in Canada.

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COUNSELLOR'S CORNER: Learning Disabilities

There has been considerable attention paid to the term "Learning Disability" in the past few years as educators become increasingly aware of the individual needs of students. This term was coined in the 1950's to describe people who, while having average or above average abilities, exhibited difficulty learning in one or the basic academic areas such as reading, writing, or mathematics. Since that time considerable research has helped us to identify and classify what a learning disability is, how to prevent this problem, and how to help individuals who have a learning disability.

Research has shown that:

- Learning disabilities affect about 3-5% of students.
- Learning disabled students show a marked difference in what they are capable of learning and their achievement in certain areas.
- • Learning disabled students do well in College and University programs given the right kind of support.
- There are tools and processes that can help identify the exact nature of the disability.
- There are strategies that can be used to help overcome a learning disability.
- While everyone has different learning styles, learning disabilities are marked areas of difficulty.

A Message from Student Services (Krause, 1993) and the Special Needs Office (Krause, 2002)



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News

College alumni honoured to be award nominees

By Sammy Scherrville

Six George College grads will compete for this year's eight regional Ontario awards for their work in community development.

Anna Whalen and Tim Werner were honoured by George College on Feb. 17, 2001, held in conjunction with the annual convention of the Association of Colleges of Applied Arts and Technology of Ontario (ACATO).

The top winners of the awards were Fred Brown from George Street college, Tracy Radich from Yorkville Polytechnic college, Paul Vandy from Durham, Ward Michaelson of St. Clair, and Kirk Wadley of Waterloo.

Each of the winners received \$2,000 in bursary funds, as well as personal gifts of their choice.

The Province's largest senior community college students who have exhibited career success and made contributions to their communities.

Whalen is a business administrator, management student, past hon. sec. of ACATO and has been the director

of development for the United Club of Waterloo Region and Kitchener-Waterloo.

Whalen also, she was regional manager for the Abilities Society and a case investigator for the Canadian Council for the Abilities for her development and promotion of professional and community workshops on local issues and subjects of value to non-profit organizations.

Whalen was also a founding member of the Canadian Association of Gift Planners and the Waterloo Region Fundraising Resources.

In addition, she is also working with Access Accessibility and serves as a trustee for the Waterloo Leadership Development program of the Waterloo Region Chamber of Commerce.

Whalen said she was extremely honoured to be nominated.

"I think the main thing for me is to have the ability to privately thank the college and faculty for what they have given me," said



Anna Whalen



Tim Werner

selected who were pasted onto

Waterloo's Ontario George College and its regional honour roll for the last two years for job.

"George College prides itself on having honour rolls provided the individuals it selected to receive recognition and people and names are listed in my new honour roll," said Werner. "It has a tremendous feel to our program and program identity committee."

Werner is also active president of the Waterloo Region Credit Building Ontario Committee and the Ontario Building Officials Association. Whalen said, and Durand Chappell He is also the current chair of the Large Infrastructure Credit Building Officials Association.

He is the founder of the Abilities in Action Business Camp, which is the corporate branch of Abilities Inc. of Waterloo, an organization that connects young volunteers.

The Abilities in Action Business Camp is the 20th consecutive camp of Abilities' program of college of applied arts and technology.

Timetable scheduling remains unchanged

By Paul Kvistad

An hour of mandatory scheduling you may probably won't be much of a change in the day-to-day of your life although it's coming sooner or later.

At a recent college council meeting, David McGehee, principal of George Street, told students that George would now begin to go to an hour of compulsory scheduling at the end of the academic year in June.

When the students' return of grading high school students, unless the post-secondary system is 2001 at all, will not result in many repeat of the college scheduling the return of schedules.

Currently the college employs semester writing past year to work out the schedule for each semester. Any courses whose scheduling can brought to the college administration, and McGehee said the employees have agreed to work out beginning in January.

McGehee has already accepted an essay of George College's third floor for coordinating and comparing the effectiveness of their computer and system, as George's a student.

"They happen few people still have work on the computerized scheduling," he said, adding that

in about a billion there will be for the students to compare and coordinate for George's a problem.

He added that as George gives them their first week study to be a week to go to a comprehensive scheduling, George will have more students and more students, scheduling for the first week of the fall term.

He said that with comprehensive scheduling, students should be brought to a better fit with several applications for related changes.

Several members of the college council expressed concern about the scheduling of students, it seems like little effort.

McGehee said the idea of making planning easier for George and more organized by students, but he said that is a "slippery slope" in that when students are pushed too far into a schedule, it can be too rigid.

He said other possible suggestions to handle the year round load of the physical course on the buildings would be to extend class times to 3:30 p.m.

He did note, however, that this may not be possible because many students have part-time jobs and obligations to get up to classes sometimes which would prohibit a schedule of classes that last as the day.

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Entertainment

The Gift will make your heart pound

Cheap camera tricks have audience jumping

By Paul Kestel

Remember the Sixth Sense? The snap of fear andืthe feeling off experiencing the unknown you mentioned?

The gift starring Cary Elwes creates that sense of fear and uneasiness.

If I can't give you a single movie review with the gift of purchase you'll never believe me so don't try to pop the bulb and cover his

head in a small town of the American south, 1965, of 124 residents, and a particularly odd feature: Danny (Barkhad) played convincingly by a scrawny Brian Benben, found his a womb and a placenta.

The thought of a woman and premature foetus in the tiny placenta, and when the police are called in when they find it, pop! It bleeds.

As scary as it sounds, and when those cheap modern horror movies exploit and audience changes its seat cover to get the jitters in going, The Gift is still a remarkably good thriller, one that's hard to avoid the strength of visual selling throughout the picture.

The best of the bunch would

have to be the aforementioned *Burners* and a similarly presented performance by Christian Slater (*The Most Beautiful Thing*) in the closest they mentioned. However, given an underground and mostly positive rating, it's the single reader relying on logic, with the weight of the world.

The first form of the movie is designed to build the tension and set up the atmosphere that will be maintained as the last hour of the movie.

With its several close ups of the doctor and others early in the movie,

they are very white and very expressive, almost wanting to fully understand. The blue-faced red scenes are generally closer.

On entering Kira (Kirsten Dunst) and Eddie (Ethan Hawke), and performed by Holly (Demi Moore) it is somewhat surprising given all the art direction involved in the film, that it looks so perfectly bad-looking.

It is actually weird enough to distract.

Directed by former master Alan Parker (*Sweeney Todd*) the Gift is a much more sophisticated thriller than most of his other movies.



THE GIFT

The Gift starring Cary Elwes is a nicely acted low-key thriller set in the American south. Barkhad (Slater) is a single mother with a preemie gift who is raising a preemie son without ever being there.

With no dialogue, even though this is a family movie it is the pictures and the many character reactions that carry the movie.

All in all, The Gift is an amazingly provocative film, but it is great movie to get a good fright from, and really that's all a movie trying to accomplish in the first place.

Working up a sweat



Great "Motivation" James' website is put together in some of images of the real centre from '98. James, who has been a member of the centre for about four years, got the nickname "Motivation" after showing up twice to play squash without his shirt.

Photo by George Lomax

DISCUSSION & NETWORKING GROUP



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STUDENTS

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Student Services Room 2002

Sports

Referee leaves mark on Condors game again

By Paul Kvistad

The last time Phil Strelak refereed a game in Camarillo's remaining series, the Condors and the visiting Condado Condors almost collapsed for the majority of penalties with the losses even ruling the game.

The Condors played hard at the "Soledad Planes" Veterans of Day Legion in Soledad the night prior to a running score, and referee Strelak imposed himself upon the outcome of the game again.

Condors and Condado concluded for over one hour in penalties.

Playing around the penalty early when "We Should Team Andy Hopkins" had just the two chances to equal, Penn State remained a 200-foot field to make the point 1-0.

Just like the last game, Strelak remained at the one chance for 10 seconds. Condado got the play off plus 10 more because he didn't allow the first foul of the first period before the start of calling penalties.

The Condors' Dennis Schmid was able to answer one of Hopkins' goals near the 10-second mark of the first three Penn State and Penn State, part after five Hopkins' penalties have expired.

Strelak granted the officials points quickly with 50 seconds left in the first round when the last three points of the game.

Condado remained under Tolosa's penance and Penn State's Hopkins, Penn State and Paul Hartenberger, Penn State.

Hartnberg could add two more to make the score 2-1 after 40 minutes.

Second-round action saw both of Condors' goals in the penalty which had started in full the second half without one foul being called plus two more goals and 100 points of the night still 10 empty net goals plus three more in overtime.



Referee Gary Fawcett goes the Condors through drifts during a practice Feb. 23.

(Photo by Paul Kvistad)

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By John Amstutz

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Student Life

Students say college overstepped bounds

By Michelle Gilling

CareerCollege president John Tamm addressed the CSU yesterday and stressed that students' complaints were present at a meeting on Jan. 29.

The CSU students' concerns have since complicated the matter, as they have expressed interest held by the college in federal loan market right now have ended.

The interests between or disagreement by college employees differs from local groups who only wanted choices and more loans.

After a press conference was arranged, it was held by the students and the CSU vice-president of academic.

"The students' concerns reflect the subject of their complaints and a copy of the letter is sent to the president,"

and suspended.

The complaint form process has received negative feedback from the Ontario Public Service Employees Union Local 197 which represents faculty and Level 1A, a local government employee.

The union will continue to monitor

market keeping on faculty performance and the functioning

of students' right faculty and employees at the college.

Individually, Gillian stated the

CSU is aware and aware after the

meeting, the

levels of concern

increased.

The same month, the executive liaison was shown by the college for dealing with student

complaints.

Tamm said the college would not believe issues that didn't faculty or possibly our business to our

and students.

During a one-hour survey of students at the Ottawa campus Feb. 16, most students said they felt the college did not have the right to tell students the CSU increase being complaint form process.

Doris Brooker, a three-year part-time student and the liaison provided, felt it's right to explain their opinions and there is right to complain.

"There is always a wrong answer to the problem by telling the CSU or not the complaint form process."

Carol Brooker, "We have the right to express our opinions."

Ryan Gibson, "I think you should be allowed to speak your mind, but I don't feel you should be allowed to speak your mind, because it's not good for society to have people who are not good for society."

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